

Certificate Programs

Professional Certificate in Family-Focused Health Care Across Cultures

The objective of the certificate is to educate health care practitioners in the use of an international perspective through attitude, thinking processes and practice skills in their approach to health care either locally with ethnic group or abroad. This program responds to the demand for cultural expertise in the local community and worldwide. This program include possibilities for a semester of study abroad. With the exception of the practicum, all courses are entirely web-based.

Admissions

Students must have previously earned a Bachelor's degree in a health of health-related profession. They must be admitted to the certificate program by the Director for the Graduate Nursing Program who will serve as the advisor. Students will apply directly to the College of Nursing and Health Sciences. They also must complete the online graduate certificate application available at <http://gradschool.fiu.edu>. Transcripts and previous work are reviewed by the Director for the Graduate Nursing Program at the College of Nursing and Health Sciences who develops a program of study.

Curriculum

Introduction Seminar: (3 weeks)

NGR 5138	Cultural Immersion for International Health Care	1-2
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International Health Core

NGR 5131	Culture and Advanced Nursing Practice	3
NGR 4610C	Family Theory and Nursing Intervention Across Cultures	3
NGR 5134C	Interdisciplinary Health Care Across Cultures	3

Practicum: (3 weeks)

NGR 5632	Practicum in International Family-Focused Nursing	1
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Graduate Certificate in Culturally Competent Nursing Education

This certificate provides a unique combination of courses to prepare the graduate in the pedagogical competencies essential to teach nursing in an increasingly complex health care environment. The technologically enhanced plan of study builds on advanced professional nursing competencies and emphasizes the use of a variety of assessment, instructional, curricular development and evaluate strategies that facilitate learning in culturally diverse populations. The goals of this certificate are to:

- Prepare nurse faculty with the knowledge, skills, and structured experiences to enhance classroom and clinical teaching and learning.
- Prepare nurse educators from diverse backgrounds who can teach nursing students to provide culturally competent care for diverse communities.
- Provide nurse educators with expertise in teaching technologically enhanced curricula and in facilities that enhance learning.

- Prepare nursing faculty and advanced practice nurses for professional certification as a Nurse Educator.

Admission Requirements

1. Completed FIU Graduate Admissions online application at www.gradschool.fiu.edu, (305) 348-7442.
2. Completed Graduate Nursing certificate application within College of Nursing and Health Sciences.
3. A student must be enrolled in or have completed a Master of Science in Nursing (MSN) degree with a clinical nursing specialty from a NLNAC or CCNE accredited program.
4. Graduate grade point average of 3.0 or higher.
5. Graduate courses (3 credits each) completed or in progress: nursing theory, research, advanced client assessment, advanced pathophysiology, and advanced pharmacology.*
6. Current RN license in Florida.

Other requirements apply. Please contact the graduate nursing office for more detailed information.

**Students lacking required courses must take them prior to registering for the Nursing Education Certificate specialty courses.*

Required Credits

Total of 16 credits (19 credits if need the Culture and Advanced Nursing Practice Course)

Full-Time Study

Semester 1 (Fall)

ADE 5386	Individual Learning and Adult Education	3
NGR 6713	Curriculum Development in Nursing	3
NGR 6715	Instructional Technology in Nursing and Health Sciences	2
NGR 5604	Culture and Advanced Nursing Practice*	3

Semester 2 (Spring)

ADE 6360	Adult Teaching Methods	3
NGR 6708C	Classroom Teaching Strategies for Nursing	3
NGR 6714C	Clinical Teaching Strategies for Nursing	3

**This course is taken if not completed within the MSN program.*

Party-Time Study

Party-time study is available and can be accomplished at the student's own pace but must be completed within the **University's time requirement of six years**. Please contact the graduate nursing office for more information.

Graduate Certificate in Gerontology

The objective of the certificate is to provide graduate students and qualified practitioners in the field of aging with a range of gerontological courses leading to a specialization in gerontology to supplement their chosen disciplines. Through provision of an in-depth understanding of the bio-socio-psychological nature of the aging process, and the relation of political and economic resources, the program's long range objective is to increase the knowledge and sensitivity of professionals in this area, and thereby improve the service delivery system for the increasingly large population of elderly Floridians.

Admission

Students must have a bachelor's degree and be admitted to the program by the Program Coordinator who will serve as their faculty advisor.

Program of Study: (18)

SOW 5641	Understanding the Process of Aging	3
NGR 5250	Physical Change and Healthy Aging	3
HSA 5226	Management of Long Term Care Systems	3

The balance of four courses to be selected from the following areas of concentration. Students who have not had direct practice with older people will be required to select an Individual Study course which will include 225 hours of practicum experience.

Long Term Care Administration

HSA 5225	Long Term Care Management I	3
HSA 5226	Management in Long Term Care	3
HSA 5227	Long Term Care Management II	3
HSA 5454	Ethical Decision Making in Health Services Administration	3
HSA 5816	Practicum in Long Term Care Management	3

Aging and Rehabilitation

OTH 5600	Study of Gerontology as Related to Occupational Therapy	3
OTH 5613	Interdisciplinary Approach to Aging	3
OTH 5630	Occupational Therapy Assessment of the Elderly	3
OTH 5764	Research (<i>topic selected in Geriatric Clinical Specialty</i>)	3
OTH 5905	Independent Study (<i>variable credit</i>)	
PHT 6238	Motor Development: Adult Through Geriatrics	3
PHT 6239	Adult Congenital Handicapping Conditions	3

Psychology of Aging

DEP 5404	Proseminar in Psychology of Adulthood and Aging	3
DEP 6438	Gerontological Assessment	3
DEP 6465	Psychology of Culture and Aging	3
DEP 6446	Cognitive Processes of Aging	3

Social Work Practice with Older Persons

SOW 5605	Medical Social Work	3
SOW 5845C	Counseling the Elderly	3
SOW 5905	Individual Study	1-3
SOW 6245	Social Welfare Policy and Services for the Elderly ¹	3
SOW 6247	Housing and Environmental Needs	3
SOW 6359	Social Work Treatment with Families of Elderly ¹	3
SOW 6646	Social Work Practice with Elderly ¹	3
SOW 6647	Advocacy in Social Work Practice	3
SOW 6649	Social Work Practice in Long Term Care and the Elderly	3

¹Open only to students with MSW degree or students in Master's degree program in Social Work.

Education

ADE 5195	Designing Education and HRD Programs for Disadvantaged Adults	3
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Criminal Justice

CCJ 5935	Special Topics: Crime and the Elderly	3
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Graduate Certificate in Occupation Based Injuries

The Certificate is fully online and seeks to provide graduate level instruction in the prevention and management of occupation-based injuries across the lifespan. Occupation-based is defined as the active or "doing" process when one is engaged in a goal-directed activity. For example, the occupation of an infant is play, where the occupation of a school-age child is that of a student.

The Certificate requires the completion of the following 18 fully online graduate credits.

PHC 6355	Occupational Health and Safety	3
PHC 6589	Health Promotion in Institutional Settings	3
OTH 5002	Occupation and Health	3
OTH 5195	Occupational Therapy Job Modification	3
OTH 5407	Theoretical Perspectives of Pain	3
OTH 6937	ADA Workplace Accommodations of Persons with Disabilities	3

Or equivalent courses as approved by the advisor.

Nurse Executive Certificate Program

Students who are not seeking the Master of Science in Nursing (MSN) degree, but who still seek professional preparation for a nursing management career are candidates for the Nurse Executive Certificate Program. The purpose of the certificate program is to enhance the knowledge and skills of the first line nursing supervisory staff. These courses can also be applied toward a Nurse Executive graduate (MSN) degree. Eligible candidates for admission to the program must have a baccalaureate degree in nursing.

Curriculum

NGR 5720C	Organizational Dynamics of Nursing Systems	3
NGR 6726C	Nursing Management/CQI	3
NGR 5723C	Advanced Nursing Administration I	4
NGR 6724C	Advanced Nursing Administration II	4

Post-Master's Nurse Practitioner Certificate Program

This Post-Master's Nurse Practitioner Certificate Program is built upon a recent Master's degree in nursing. Transcripts of previous work are reviewed by the Graduate Nursing Program Director and a program of study is developed. The Certificate program includes the clinical specialty courses (AHN, CHN, PMHN, or FHN), the role development course, and core courses not covered by transcripts of previous work.

Admission Requirements

1. A Master of Science in Nursing (MSN) degree from an NLNAC accredited program.
2. A graduate (MSN) grade point average (GPA) of 3.0 or above.
3. Graduate courses in nursing theory (3 credits) and research (3 credits).

4. State of Florida RN licensure. A photocopy of the license must be submitted along with student's application to the Post Master's Nurse Practitioner Certificate Program.
5. Pre-admission interview with a member of the Graduate Nursing Admissions Committee.
6. Two letters of recommendation.

Admission Procedure

1. File application for admission directly to the College of Nursing and Health Sciences Graduate Program Office prior to registration and complete and online application available at <http://gradschool.fiu.edu>.
2. Submit official transcripts of all previous college work, both graduate and undergraduate.
3. Application file must be completed by June 1 for Fall admission, October 1 for Spring admission. Applicants whose files are not completed by these dates will need to wait until the appropriate semester for admission.

Curriculum

Nurse Practitioner Core: (9)

NGR 5035C	Advanced Client Assessment	3
NGR 5141	Pathophysiologic Basis of Adult Nursing	3
NGR 6172	Pharmacological Concepts in Advanced Nursing Practice	3

MSN Core: (3)

NGR 5131	Culture and Advanced Nursing Practice	3
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Primary Core: (6-8)

NGR 6601C	Advanced Family Health Nursing I	4
NGR 6601L	Advanced Family Health Nursing Practice I	4

Role Development (4)

NGR 6700L	Role Synthesis in Advanced Nursing Practice	4
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Curriculum

NGR 6713	Curriculum Development in Nursing	3
ADE 5386	Individual Learning and Adult Education	3
ADE 6360	Adult Teaching Methods	3
NGR 6715	Instructional Technology in Nursing and Health Sciences	2
NGR 6708C	Classroom Teaching Strategies for Nursing (Practicum Experience in Classroom Instruction)	3
NGR 6714C	Clinical Teaching Strategies for Nursing (Practicum Experience in Clinical Instruction)	3

Post Master's Certificate in Nursing Education

The Post Master's Certificate in Nursing Education is designed to provide nursing faculty teaching in all nursing programs (LPN, ADN, BSN, MSN, and Doctoral) knowledge, skill, and structured experiences in classroom and clinical teaching. It enables Community College nursing faculty in Florida to meet requirements for courses in education to maintain their teaching certificates. It will prepare nursing faculty for professional certification by the National League for Nursing for Nursing (NLN) as an Nurse Educator.

The curriculum for the Post Master's Certificate in Nursing Education consists of 16 credit hours, 10 credit hours in classroom/didactic instruction and 6 credit hours in classroom/clinical teaching experience/seminar.

Admission Requirements

- Master's degree in Nursing from a nationally accredited education institution.
- GPA of 3.0 in MSN
- Letters of recommendation from prior faculty member and nursing supervisor.
- Statement of personal goals including personal philosophy of teaching and learning.